



MISSION / VISION

The mission of the university is to prepare highly qualified scholars and specialists in all scientific and academic fields. The university strives to provide access to higher education opportunities that enable graduate and undergraduate students to develop knowledge and skills necessary to achieve their professional goals, to improve the productivity of their institution and to provide leadership and service to their communities.

The University is dedicated to prepare students according to the needs and standards of an increasingly globalized and intercultural world and labor market. In order to realize a highly international environment for study and research, the university will increase the number of international students and staff. For this, a strategy for international marketing will be developed and implemented. UoH strives to become one of the leading universities on a regional and

ultimately international level by providing and maintaining high quality learning and teaching opportunities, offering a highly attractive research environment, as well as being a highly socially engaged university, which with its education, research and social outreach activities contributes significantly to the development and prosperity of Halabja Governorate and the region at large.



IMPLEMENTING BOLOGNA PROCESS

SHORT-TERM GOAL

Signing agreements with the APPRAIS European partners, to support staff and students mobility and cooperation projects.

Raise awareness of Bologna process practices and principles. Creating a working group composed of staff and students to create sessions to approach the Bologna Process.

Transferring the know-how and skills to university staff (faculties, colleges, departments) through internal capacity building (starting the ToT of APPRAIS in March/April 2023).

LONG-TERM GOAL

Signing agreements with other European and International partners, widening the international collaboration of UoH.

PhD dissertations by EU and University of Halabja.

2025) as well as conducting joint research (2 joint research papers conducted by PhD students).

Increasing or improving activities for PhD students which include co-supervision of

Implement 10 academic mobility, 5 administrative and 15 student mobility by the end of 2025. Desired plan is 2 PhD dissertations co-supervised by the end of

Signing agreements with other European partners (10) and international partners (10).



QUALITY ASSURANCE

SHORT-TERM GOAL

Use of the APPRAIS QA software. Training other staff members on the use of the QA software.

Introducing the ESG regulations to the university staff in the following steps: 1) Training: up to 22 academic staff and 8 administrative. 2) Organizing up to 6 workshops about ESG from May 2023

onwards. 3) Seminars: organizing up to 16 seminars about ESG from September 2023 onwards.

LONG-TERM GOAL

Adoption of the QA Handbook.



ACCREDITATION AND NQF

LONG-TERM GOAL

Establishing a committee at the university level to work collaboratively with other university committees under the

management and supervision of the committee of Ministry of Higher Education and Scientific Research as well as other relevant parties like parliament.

government to define a national qualification framework.



IMPROVE EMPLOYABILITY

SHORT-TERM GOAL

Defining the functions of the Career Development Center (by March 2023).

Assisting students with processes involving writing resumes and curriculum vitae. Mapping companies' needs such as number of employees and recruiting needs (by end of 2023).

Creating physical and online locations where the companies can advertise their needs to the students and it would be possible to match companies' needs and graduate profiles (by September 2023).

Defining basic activities: Career Guidance.

LONG-TERM GOAL

Raising awareness campaigns within colleges and among students regarding the importance of implementing the Bologna process for a better chances of employability of graduates. The awareness campaign may be seen in forms of a series of workshops and informative meetings held twice annually, or one per semester.

Organizing events for each graduation session in order to inform companies about new graduates. Campus Recruiting (Career Day – Recruiting Day).

Integrating internship into the curricula and academic offer: from 3 to 6 months internship in a company (as part of credits recognition) to start after the Bachelor or Master course. The internship conditions will be regulated according to the kind of study program.

Signing agreements with companies at local, regional and international level.



INNOVATIVE TEACHING & LEARNING

SHORT-TERM GOAL

Self-diagnosis: Defining university's shortcomings starting from the periodical QA reports on teaching (by June 2023). Conducting evaluations of courses and teaching methods involving both

professors and students.

Define courses in terms of learning outcomes to highlight all the competences students will acquire (including both hard and soft skills) by 2024.

Embed in courses innovative methods such as Virtual Collaborative Learning (early 2024).

LONG-TERM GOAL

Raising awareness on modern teaching practices and approaches by involving the staff at the Center of Language and Pedagogy of UoH.

Creating occasions of dialogue with internal (students, staff) and external (private companies, research centers, local authorities) stakeholders to present the university programs and jointly design measures for the inclusion of innovative elements into the degrees.

Involve students' representatives in the definition and adaptation of programs.

Long-Term engagement (monitor training opportunities, workshops, strategic planning, internationalization as a means to enrich the educational offer)